SESSION

April to March

DETAILS OF EXAMINATIONS

Internal Assessment (20 Marks)

•	, i	Periodic Test- 2 (05 Marks) August June to August would to be taken for final authorises of final author	[Pen- Paper Test] Periodic Test- 2 (05 Marks) Periodic Test- 3 (05 Marks) Periodic Test- 3 (05 Marks) Multiple Assessment (05 Marks) Portfolio (05 Marks)	August December Whole Year Whole Year	June to August Sep to Nov April to March April to March	subjectina year & everage of best2 would to be taken for final submission of marks (Out of 5) Project-work, experiment, classroom demonstration, etc Class work & Home Work
5 Marks) May April & May	April of Ividy		Periodic Test -1 (05 Marks) [Pen-Paner Test]	May	April & May	PTcanduct3
INICIAL CILLABOR	May April & May	5 Marks) May April & May	TEST	HINOM	SYLLABUS	NOTE
August	August	(The state of the s			final submission marks (Out of)
August	August	marks(Outof:	Periodic Test- 3 (05 Marks)	December	Sep to Nov	2
			Multiple Assessment	Wille.		Project-worl experiment,
Marks) August Marks) December	Marks) August Marks) December	Marks) December Sep to Nov	(05 Marks)	Whole Year		classroom demonstration
sst-2 (05 Marks) August June to August st-3 (05 Marks) December Sep to Nov sessment Whole Year April to March	St-2 (05 Marks) August June to August St-3 (05 Marks) December Sep to Nov Sessment Whole Year April to March	sessment Whole Year Sep to Nov April to March	Portfolio (05 Marks)	Whole Year	April to March	Class work &
Marks) August June to August Marks) December Sep to Nov Whole Year April to March Whole Year April to March	Marks) August Marks) December Sep to Nov Whole Year April to March Whole Year April to March	Marks) December Sep to Nov Whole Year April to March Whole Year April to March				Home Worl
Marks) August June to August Marks) December Sep to Nov Whole Year April to March Whole Year April to March	Marks) August June to August Marks) December Sep to Nov Whole Year April to March Whole Year April to March	Marks) December Sep to Nov Whole Year April to March Whole Year April to March	Subject Enrichment Activity (05 Marks)	Whole Year	April to March	Practical, problem encounter, listenin and spiking skills
Marks) August June to August Marks) December Sep to Nov Whole Year April to March Whole Year April to March	Marks) August June to August Marks) December Sep to Nov Whole Year April to March whole Year April to March April to March	Marks) December Sep to Nov Whole Year April to March Whole Year April to March Whole Year April to March				

In our School Periodic Test, Multiple Assessment, Portfolio & Subject Enrichment is being introduced in which our children provide ample scope for holistic i.e., physical, intellectual and social development also encourage the application of knowledge and skills in real-life problem-solving scenarios in promote 21st Century Skills, Life Skills, Financial Literacy, Digital Literacy, Health and Wellness, Road Safety, Citizenship Education, Disaster Management and multilingualism, and integrate environmental education in various disciplines from class I to X

HALF YEARLY & ANNUAL EXAMINATION

EXAMINATION	HTNOM	SYLLABUS
Half Yearly Exam (only Improvement) September	September	April to August
Annual Examination (80 Marks)	March	Entire Syllabus

Cont. No: 9835051187 / 7070527052

ST. JOSEPH'S PUBLIC SCHOOL

Affiliated to C.B.S.E. (Delhi)

Sarai (Vaishali) Bihar- 844125







From The Desk of Principal

Consciousness must be paid to self study it is required for smooth performance of the children.

Punctuality, Regularity, Devotion and Attentiveness must be maintained.

Private Tution should be stopped because it only chokers up and destorts the self talent of children and they maintain only dependent other.

Acedemic excellence through self motivation and as direct consequence of a large varity of activities in our motto.



Rajiv Kumar Mehta

St Joseph's Public School Sarai (Vaishali)-844125 Affiliation No.-331070

	Feb	Jan	Dec	Nov	Oct	Sep	Aug	July	June	May	April	Months	Subject
	9. If I were you struc- tured	8.Kathm -andu	7. Rich for the top	6. My childhood	5.The snake and the mirror		4. A truly beautiful mind	3.The Little Girl		2. The Sound of the music	1. The Fun they had	Prose	
A	Rivision	8. A slumber did my sprit steal	7. On killing a tree	6. No men are foregin	5. A legend of Northland	HALF	4. The lake isle of innisfree	3. Rain of the roof	SUMIN	2. Wind	1. The road not taken	Poem	Engl
ANNUAL E	Rivision	8. The Beggar	7. A house is not a home	6. The last leaf	5. The happy prince	YEARLY	4. In the kingdom of fools	3. Iswaran the story teller	IER VACAT	2. The adventure of toto	1. The lost child	Moments	English (Subject Code- 184)
EXAMINATION	Rivision	Unseen Passage	Story Completion	Writing Tasks	- Story Completion	EXAMI	- Article Writing	Diary Entry	ION	Unseen Passage	Unseen Passage	Reading /Writing	Code- 184)
ON	Rivision	Integrated Grammar Practice	Integrated Grammar Practice	Determiners	Reporting	EXAMINATION	Subject - Verb Concord	Modals Use of Passive		Tenses with Chart Formate	Tenses with Chart Formate	Grammar	
	- Probability with Lab & Activity	- Statistics with Activity	- Surface Area and Volumes with Lab & Activity	- Circles (Contd.) - Constructions with Activity - Herons Formula with Activity	 Areas of Parallelograms and triangles with Activity Circle with Lab & Activity 	4	 Lines and Angles with Activity Triangles, with Lab & Activity Quadrilaterals, with Activity 	- Linear Equations in two variables, with Activity - Introduction to Euclid's geometry, with Activity		-Polynomials (Contd.) - Co-ordinate geometery with Lab & Activity	- Number System -Polynomials with Lab & Activity	(Subject Code-041)	
ANNUAL	H- Revision & Proj. Work G- Revision & Proj. Work P- Revision & Proj. Work E- Revision & Proj. Work	H5-Pastoralists in Modern G6-Population P5-Democratic rights E4-Food Security in India	H5- Pastoralists in Modern. G6- Population P5-Democratic rights E4-Food Security in India	H4-Forest Society Contn G5-Natural Veg. & wild life P4-Working of Institutions E3-Poverty as a Challenge	H4-Forest Society and colo. G5- Natural Veg. & wild life P4- Working of Institutions E3-Poverty as a Challenge	HALF YEARLY	H3-Nazism and the Rise Hitler G4- Climate P3- Electoral Politics E2-People as Resource	H 3- Nazism and the Rise Hitler G3-Drainage P3-Electoral Politics E2-People as Resource	SUMMER VAC	H2- Socialism in Europe & G2- Physical Features of Ind P2-Constitutional Design E1-The Story of Palampur	H1-French Revolution G1-India size & Loc (Map) P1-Democracy (with Activity) E1-The Story of Palampur	(Subject Code- 087)	
EXAMINATION	Ch- 12 Improvement in Food Resources (Cont) with Lab & Activity	Ch-12 Sound (Cont) Ch-15 Improvement in Food Resources with Lab & Activity	Ch4- Structure of Atoms (Cont) Ch-12 Sound with Lab & Activity	Ch-11 Work and Energy (Cont.) with Lab & Activity Ch-4 Structure of Atoms with Lab & Activity	Ch-3 Atoms and Molecules, with Lab & Activity Ch-11 Work and Energy, with Lab & Activity	RLY EXAMINATION	Ch-9 Force and Laws of Motion, with Activity Ch-10 Gravitation, with Activity	Ch-6 Tissue With Lab Ch-2 Is matter around us Pure, with Lab & Activity	ATION	Ch-5 The Fundamental unit of life (Cont) Ch-8 Motion, with Activity	Ch-1 Matter in our surr. with Lab & Activity Ch-5 The Fundamental unit of Life, with Lab & Activity	(Subject Code- 086)	
	पद्य–खंड 17 – बच्चे काम पर जा रहे हैं। पुनरावृति एवं अभ्यास	कृतिका – ३ – रीढ़ की हड्डी व्याकरण – अलंकार	गद्य-खंड ७ – मेरे बचपन के दिन पद्य-खंड – १५ – मेघ आए व्याकरण – संवाद-लेखन, अपठित-बोध	गद्य-खंड – ६ – प्रेमचंद के फटे जूते (हरिशंकर परसाई) व्याकरण – निबंध-लेखन	थ्याकरण – संवाद–लेखन, अपटित–बोध	Ž	गह—खंड 4 — सॉवर्ल सपनों की याद पह—खंड 12 — केंद्री और कोंकिला पह—खंड — 13 — ग्राम श्री कृतिका — 2 — मेरे स्मंग की औरते व्याकरण — अर्थ के आधार पर वाक्य के भेद	गद्दा—खंड — ३ — उपभोक्ता की संस्कृति (श्यामाचरण दुबे) पद्दा—खंड — 10 — वाख (ललद्दाद) पद्दा—खंड — 11 — सवैये (रसखान) व्याकरण — अलंकार, समास		कृतिका – 1 – इस जल प्रतय में व्याकरण – पत्र–लेखन	गद्य-खंड १ – दो बैलो की कथा पद्य-खंड ९ – साखियों एवं सबद व्याकरण – उपसर्ग – प्रत्यय	(Subject Code- 002)	Tie_J: